

## Lesson 1: Choosing or Drifting: Decision Making

*Authentic decisions require deeper study and analysis.*

In deciding what the best thing to do is, we usually use some reasoning: about our options and look at the consequences of our choices and actions. ; we seek answers to our questions in order to understand the situation better. Without careful thought or consideration of the bigger picture involved, we may not be able to arrive at the best and most authentic decision. We cannot afford to simply drift from one side to the other day after day.

**Choosing or Drifting: Decision Making** uses case studies for students to critically analyse situations that require good judgment. Students also review their own process of dealing with problematic situations and talk about the right tools needed in approaching difficult and confusing issues in daily life.

## Lesson 2: Taking a Stand

*Everyone is called to take a stand and be an advocate of something that matters.*

Underneath every decision is a 'viewpoint' that influences us. This viewpoint may be so strong that 'it makes our decision for us or weak that it simply 'nudges' us in a particular direction. These viewpoints are deep within us having learned them for years from various influences like culture, family, school, friends, etc. Our viewpoints affect our moral decisions whether we are aware of it or not.

**Taking a Stand** helps students become more aware of having a particular moral stance in life especially on moral issues that affect them on a day-to-day basis. The lesson emphasizes the importance of taking a stand and making a choice.

Moral problems are given for them to look carefully into their own viewpoints and how these views influence their moral decisions. They discuss, analyse and reflect on their possible responses to the situations. A guide on how to do an in-depth social analysis is also introduced to help them in the process of making moral decisions.

## Lesson 3: The Poor Around Us

*True compassion for the poor leads to action.*

The experience of not having the basic things that a Human Person needs to live a fuller life is called poverty. Poor people live life on the edge. Poverty makes one feel trapped and paralyzed with very little hope for the future. It prevents people from living out the Human Dignity they deserve. No Human Person should be deprived of their basic needs. It is important that students realize that poverty is also prevalent in our community/country.

**The Poor Around Us** discusses different forms of social problems especially poverty and invites students to use social analysis as a way to discover the root causes of the problems. The sharing and group activities enhance one's compassion for the poor in the community and helps promote the dignity of the Person.