

# THEME 5: VOCATION: WORK, CAREER AND FAMILY



## Lesson 1: The Meaning of Work

Students focus on how they understand the meaning of human labour and choosing a career. They are helped to reflect on their motivation for work, their assumptions about work and jobs and to see working as participation in the creation of a better world.

Because of what we have said in earlier lessons about every person having dignity and rights, we believe that all human work is of value.

The satisfaction and reward that comes from doing work that makes a contribution is emphasized. Other points stressed are that every kind of work is important and participation in building up society gives a stronger sense of belonging and identity.

## Lesson 2: Choosing a Career

Students are enabled to look more deeply into a long list of professions, services and businesses to help them appreciate better the work that people do and to give them many more ideas of what they may like to pursue.

This lesson gives a basic tool for making career choices using the process of discernment.

The lesson emphasises that choosing a career well can help shape a more meaningful and purposeful life

Students will have a chance to practice the discernment process in deciding for a career to open up new possibilities, learn to admire the variety of roles in even the simplest of organisations and to collect some ideas and information about careers and jobs.

## Lesson 3: Marriage and Family

Students are provided with data and information to look at the current state of marriage in Singapore. They are encouraged to understand that every Person is meant to love and be loved; that families are communities of love where every person is invited to a deep level of self-gift & intimacy in marriage.

This lesson also looks at how boys and girls might perceive themselves within a married relationship and helps them become more aware that marriage is a collaboration and partnership between a man and a woman.

Students are asked to discuss the reasons for getting married and the type of Life Partner they envisage as part of the reflection.

