

## Lesson Eighteen

# Moses hears God's Call

**Theme** : God chooses Moses to set his people free.  
**Teacher's Bible Ref.** : Exodus 1,2,3  
**Children's Bible Ref.** : P. 37-39 (Moses hears God's call)

### Aim

Children to get excited about a God who is very interested in our affairs just as he showed great concern for the people of Israel, who were slaves in Egypt. That God chose Moses to do his work.

### Recap

Ask children to recall the story of how Abraham obeyed God and became the father of a great nation.

### Development

1. Tell the children that today, they will be hearing about another very important person from the Old Testament of the Bible - Moses, who grew up to be a special messenger of God and leader of God's people.
2. Tell the children to listen very carefully to the conversation between God and Moses.
3. Read (proclaim) the story, "Moses hears God's call", p. 37-39.
4. Let the children have a good long moment of silence while they look at the picture and text in their Bible. Play some music quietly to aid their meditation.
5. Ask the children: What did you hear in the story? What word/s did you like best? What is God telling you in that story? (Be careful not to insist on any "right" answers. Try to keep the questions very open ended.)

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Song sheet 18.1

### The Story of Moses

Floating on the river, in a little basket  
There was a Hebrew boy  
Pulled out by a princess, brought up an Egyptian  
Yet he could feel for his own.

*Oh, my people!  
It hurts so much to see you in misery  
Oh, my people!  
How I wish I could set you free*

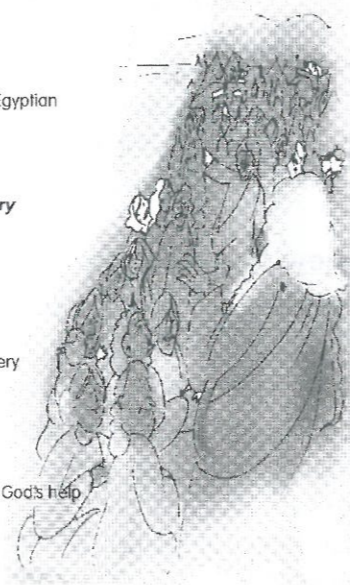
Living in a palace, dressed in finery  
Anything he wanted he could be  
But when he saw his people kept in slavery  
He knew he must set them free

In a fit of anger, he did kill another  
Now he had to flee  
But his people he'd remember, and with God's help  
He'd return to set them free

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Let us pray:  
"Thank-you, Father, for having cared for your people all this time,  
even since the time of Abraham and Moses.  
Help us not to be afraid to be like them, listening to your call,  
obeying you and helping you to do good. Amen."

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Getting to know Jesus



6. Sing "The Story of Moses" by Julie Sim, 'Every Step of the Way' WWJ CD Vol. 2 No. 11, minus one No.11. Song sheet 18.1.
7. Get the children to describe Moses. (e.g. God-fearing, obedient, strong in faith.)
8. Discuss the following:
  - a. Why did God want Moses to set His people free? (He cared for his people, he had seen their cruel sufferings and he wanted to free them from being slaves.)
  - b. How did Moses feel about God choosing him? (He was afraid, he felt he couldn't do it, he wanted God to choose someone else.)
  - c. God was sure he wanted to choose Moses. Why do you think he was so sure that Moses could do the job? (He knew Moses cared for his own people. He would help Moses by telling him what to say and giving him the power to work wonders.)
9. Point out that when God asks us to do something for him, he will always give us help to do the job properly. So we should not be afraid to say yes when God calls us.

### Review & Reflect

Ask children to do worksheet 18.2. (You will need vanguard sheets).

### Conclusion

Pray with the children, "Thank you, Father, for having cared for your people all this time, even since the time of Abraham and Moses. Help us not to be afraid to be like them, obeying you and helping you to do good. Amen." (Workbook, song sheet 18.1).

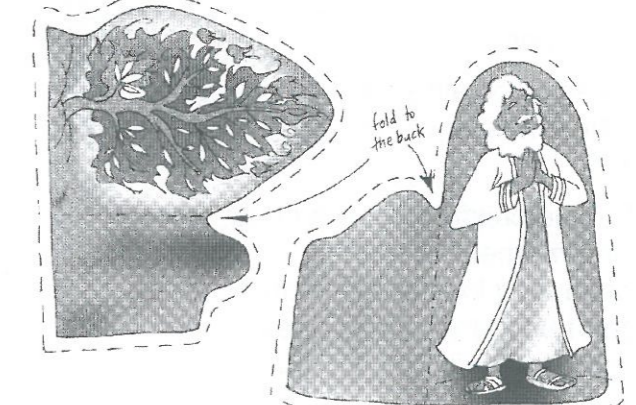

**Prepare for next lesson:**  
Ten star stickers per child.

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Worksheet 18.2

Hay children! It's Finger Puppet time.



fold to the back

### How to make finger puppets:

1. Paste "Moses" and "burning bush" onto vanguard sheet.
2. Cut around the outlines.
3. Cut 4 short strips of the vanguard sheet and paste or staple on the back of each picture. Make sure you leave enough space for your finger to slip through.
4. Put the finger puppets on your fingers and act out what God and Moses said to each other.

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